

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>School has invested significantly in Create Development with most staff trained in Real PE and Real Gym, ensuring that staff feel confident and skilled in the teaching of EYFS and KS1 PE. Differentiated sessions ensure that pupils participate in PE and Sport and improve at their own pace and ability. The sessions are based around structure and challenges, which get ALL pupils involved and engaged within lessons. We have embedded the use of The Create Development Wheel into our practice which has enabled us to monitor and focus on the development of the children.</p> <p>Moss Road has achieved the Healthy Learning, Healthy Lives accreditation in June 2020 with PE and fitness provision a major part of this award.</p> <p>For the last 3 years, we have purchased the services of a PE coach who teaches across the pyramid schools and delivers lunchtime & after-school sessions. Moss Road benefits from 1 day each week.</p> <p>Access to a range of inter and intra school competitions have been secured for our KS1 children which have now become regular fixtures in the school calendar.</p> <p>Engagement of all children in regular physical activity in order to target the 30 minutes a day minimum requirement for children.</p> <p>Increasing number of children accessing our lunchtime and after-school clubs for cheerleading, multi-skills and competitive sports.</p> <p>Access to a range of inter-school competitions have been secured for our KS1 children which have now become regular fixtures in the school calendar.</p> <p>Moss Road is now part of the Leger Education Trust and all its 3 primary schools have agreed to purchase new PE kit for all its students.</p>	<p>Real PE and Real Gym forms the basis of Moss Road's PE curriculum and refresher training is required for all teachers plus new training for our RQT in both Real PE and Real Gym.</p> <p>The teaching resources for Real PE & Real Gym re accessed online and the licence is an annual purchase.</p> <p>In order for our PE teaching to remain at least securely good, teachers require the subject knowledge to ensure that the children develop to the best of their ability.</p> <p>Continue to invest in Create Development; purchase Jasmine digital platform licence; continue to use Create Development Wheel to assess pupil progress and to ensure all teachers have it embedded in their practice.</p> <p>Continue to purchase Campsmount PE coach to deliver PE sessions and extra-curricular sessions.</p> <p>Continue to attend inter-school competitions.</p> <p>Develop activities and a curriculum of social distanced PE lessons if required.</p> <p>Playtime provision to be improved to ensure active playtimes are enjoyed by all children. This will include new playground markings and a trim trail.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,450	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%= £3,180
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to encourage active playtimes through providing a range of equipment to encourage the children to be active.	Organise termly visits from Dave Gibson (Skip2Bfit) to encourage the children to skip regularly and 'be the best they can be'. Organise sessions with Dave and parents to encourage children and parents to be active together.	£1,500	All pupils consistently make healthy lifestyle choices that are celebrated and shared. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers.	Continue to use Dave termly. Kit bag purchased with class number of skipping ropes so teachers can use aerobic warm up and skipping challenge as an element of their games teaching.
All children to receive 2 hours of PE each week.	PE coach delivers high quality PE lesson each week and PE lead coaches/models PE lessons throughout year.		All pupils meet the nationally recommended activity levels. Pupil feedback on PE is very positive.	Parent and children skipping workshop booked with Skip2Bfit to encourage family fitness.
Additional PE resources purchased to encourage and develop active playtimes.	Develop active learning on other lessons.		Pupil engagement in physical activity at lunch and break times is increased.	Using pandemic as catalyst- ensure all children are active for a minimum of 30 mins each day.
	Active playtime equipment – quotes sought.	£5,000	Behaviour improved in and out of the classroom with an increase of positive play at lunch	New playground marking and Trim Trail to be purchased in next academic year.
	Variety of provision for children at playtimes			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%= £1,635
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchase the annual subscription for Maths of the Day PE/Maths scheme of work to support the teachers and support staff during lessons allowing for differentiation and independent learning, implemented across school.	Maths of the Day implemented throughout school. SLT, Maths & PE Leads to observe lessons. Planning to show coverage of Maths of the Day & links to Maths scheme.	£635	PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups Pupils understand the contribution of physical activity and sport to their overall development	Continue to purchase the annual subscription for Maths of the Day PE/Maths scheme of work to support the teachers and support staff during lessons allowing for differentiation and independent learning, implemented across school.
Ensure that there is consistency in PE kit for all F2, Y1 and Y2 children.	Additional PE Kit with logo to be purchased for KS1 children.	£1,000	School values and ethos are complemented by sporting values. There are fewer instances of poor behaviour in targeted pupils Attendance has improved across the school All children feel confident to participate in PE- all appropriately dressed.	Maths & PE Subject Leaders to monitor effectiveness of Maths of the Day PE lessons. Ensure that there is consistency in PE kit for all F2, Y1 and Y2 children.
Maintain a raised profile of PE/School Sport with staff, all pupils and parents; and in the local community.	Recognise effort, teamwork, honesty and self-belief (School games values) shown by the children in PE lessons and when involved in competitions/extra-curricular activities. Celebrate PE achievements in assemblies and on social media. Award medals and certificates and have a PE Star of the Week.		The quality of PE teaching in the school is at least good as informed by lesson observations and a deep dive into this subject area.	Sporting achievements to be celebrated through school displays, newsletters and via social media, including Twitter and the school website. Continue to provide CPD opportunities for all staff. To plan post-Covid sports celebration events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%= £4,750
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employed a PE coach for one day each week to deliver high quality gymnastics and dance sessions. Employed an additional coach to teach games skills to KS1 children	PE coach timetable to be created for all primary schools within pyramid. PE sessions delivered to F1, F2, Y1 and Y2 children by PE coaches. Teachers coached by this outstanding practitioner.	£3,750	Development of staff confidence, competence and sustainability to deliver high quality PE. The quality of all PE lessons is good or outstanding.	Maintain the specialist sports coach in school to improve all round PE delivery in school- with a focus on dance and games.
PE Lead (across Littlemoor & Moss Road) to attend Real PE update training and CPD led by Active Fusion to up-skill her own knowledge and understanding of the teaching of PE so she can confidently disseminate to all staff, thus increasing their knowledge and confidence. PE Lead to attend Pyramid meetings and CPD sessions	Cover to be provided so PE Lead can team teach/observe all members of staff at least once. PE CPD – staff meeting slots allocated.	£1,000	Good practice is shared and feedback sought which drives the effective development of PE. Coaching/Team Teaching by PE Lead had positive impact on pace, creativity, inclusion, use of resources and effective use of support staff who are now willing to run mini activities within a lesson and become fully involved in lessons. Development points identified and now being implemented throughout school.	Invest in refresher Real PE and Real Gym next school year for all staff and new training for our RQT. Continue to purchase our Real PE online digital platform for planning and assessment.
Hold a PE Curriculum Review.	Ensure that teachers are adapting their teaching to ensure the needs of all pupils are being fully met, whether it be SEND or greater depth.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%= £950
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: PE Lead to organise a range of experiences for the children of other sports during our Fit and Healthy week using Active Fusion.</p> <p>Through Active Fusion, 20 children to be offered the opportunity to attend the Sheffield Institute of Sport to experience a range of athletics events.</p> <p>Cheerleading & Multi-skills clubs offered throughout the year to KS1 children to broaden their experience of sporting activities.</p> <p>Dance lessons with Campsmount Dance Teacher for 15 Y2 children.</p>	<p>During June, a range of new sporting activities offered to children as part of the PE curriculum.</p> <p>Children identified to attend this event.</p> <p>All KS1 children to be offered a place at our Cheerleading and Multi-skills clubs and all children to be actively encouraged to attend.</p> <p>A Summer Camp was set up at the Junior School by Active Fusion to support keyworker, vulnerable and Pupil Premium families.</p>	<p>£500</p> <p>£450</p> <p>(See KI 3- Campsmount PE Coach)</p> <p>Additional Costs: Annual Sports Day markings £300</p>	<p>The range of extracurricular opportunities is increased and responds to pupil voice requests.</p> <p>Our PE curriculum incorporates a wide range of sports and activities.</p> <p>The extracurricular opportunities include those for SEND pupils and respond to their wants and needs.</p> <p>Enhanced levels of pupil leadership and responsibility.</p> <p>PE physical activity and sport have a high profile and are celebrated across the life of the school 85% participation in Cheerleading and Multiskills clubs.</p> <p>PE used to motivate children to return to school setting following pandemic. (Skip2Bfit and cricket coach delivered sessions to our Y2 children who returned in final week of term.)</p>	<p>Ensure different PE opportunities are incorporated into our PE offer- especially when restrictions are lifted.</p> <p>Use Active Fusion to offer a broad range of experiences during National Sports Week, including: Taekwando Yoga</p> <p>Have an Olympics Day in the summer term and a 'Funetics' experience, courtesy of Active Fusion.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%= £2,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the amount of competitive sport opportunities for pupils.</p> <p>Y2 Games lessons focus on preparing the children for the above competitions, together with after-school clubs delivered by our PE coaches. Replenish PE equipment for after-school clubs.</p>	<p>Inter-school competitions to be organised in the following sports: tag rugby, football, cricket and gymnastics.</p> <p>A school competition calendar developed.</p> <p>External Sports Coach employed to prepare children for inter-school competitions</p>	<p>£500- transport.</p> <p>£2,000 (A Burgin – PE Coach)</p>	<p>100% of pupils compete in at least one intra school competition.</p> <p>A and B teams taken to some competitions.</p> <p>Children have real pride in their school and want to be part of the competitions and of successful teams.</p> <p>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</p> <p>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches competition</p>	<p>Minibus purchased by Trust should reduce our transport costs going forward, when restrictions are eased.</p> <p>Continue to purchase Trust PE coach and to have access to the inter-school competitions.</p> <p>Consider offering more/different after-school clubs to promote a wide range of physical opportunities across KS1.</p> <p>Personal skipping challenge to be set up by teachers to link with Skip2Bfit workshops, enabling children to be competitive against their own skipping scores.</p>

Signed off by	
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