

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



ASKERN MOSS ROAD INFANT ACADEMY

PE & SPORTS PREMIUM IMPACT REPORT

2021-2022



Commissioned by



Department
for Education

Created by



**YOUTH
SPORT
TRUST**

ASKERN MOSS ROAD INFANT ACADEMY SPORTS PREMIUM STRATEGY STATEMENT 2021-2022



| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <p>School has continued to invest in Create Development's PE scheme, with staff trained in Real PE and Real Gym, ensuring that staff feel confident and skilled in the teaching of EYFS and KS1 PE. Differentiated sessions ensure that pupils participate in PE and Sport and improve at their own pace and ability. The sessions are based around structure and challenges, which get ALL pupils involved and engaged within lessons. We have embedded the use of The Create Development Wheel into our practice which has enabled us to monitor, assess and focus on the development of the children.</p> <p>The school also invests in Leger Education Sport which delivers its own PE curriculum to complement Real PE and Real Gym. The coaches deliver extracurricular provision, a competition framework for KS1 and sports days.</p> <p>Moss Road achieved the Healthy Learning, Healthy Lives accreditation in June 2020.</p> <p>Skipping (Skip2BFit) has become a regular feature of our timetable for KS1 children with all children significantly improving their skipping performance each academic year.</p> <p>The school offers a range of extracurricular clubs during the school year-delivered by Leger Trust Sport and a Streetdancing teacher.</p> | <p>New members of staff to receive Real PE training; all staff to receive refresher training to ensure consistency and progression across school.</p> <p>CPD for staff through observing Leger Sport coaches and PE leads across Littlemoor and Moss Road Infant Academies with a focus on KS1 provision.</p> <p>Raise aspiration in sport through opportunities to visit sporting landmarks such as EIS and Doncaster Keepmoat Stadium.</p> <p>Increase opportunities for outdoor adventurous activities including Forest School.</p> <p>Active lunchtimes to be facilitated by Playground Leaders.</p> <p>Daily skipping sessions to be take place within morning playtimes.</p> <p>PE Passports to be implemented with our KS1 children to assist with assessments and child-led goal setting. It will assess a child's level of skill acquisition in every sport and allow them to progress through bronze to silver and finally gold awards. Each child will use their PE passport to tick off their sports skills once they achieve them and then work towards bronze, silver or gold in the following areas: Team sports: Precision, control, strategy/game play Gymnastics: Core strength, flexibility, discipline & focus Dance: Timing, performance, discipline & focus</p> |

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| Total amount carried over from 2020/2021 | £0 |
| Total amount allocated for 2021/2022 | £16,450 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £16.450 |

| Academic Year: 2021/2022 | | Total fund allocated: £16, 900 | | Date Updated: July 2022 | |
|--|---|--|---|-------------------------|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | £2,894 = 17.6% |
| Intent | Implementation | | Impact | | |
| School focus with clarity on intended impact on pupils: | Actions linked to intentions | Funding allocated: | What has changed? What can pupils now do? | | Sustainability and suggested next steps: |
| All pupils will engage in 2 hours quality, active physical education each week. | Teachers plan and teach to the National Curriculum for each year group using the Real PE and Real Gymnastics programmes. This ensures the full range of skills, knowledge and range of aspects are taught. Continue to purchase our Real PE online digital platform for planning and assessment. 2 hours timetabled PE a week Safety check of the PE / Gym equipment/ PE repairs. delivers high quality PE lesson each week and PE lead coaches/models PE lessons throughout year. | £300 Servicing of PE equipment | All staff trained to deliver Real PE sessions and year group plans in place for EYFS and KS1 children. Refresher training session for all staff and new training for ECTs. Assessment Wheel in place. Increased numbers of children at national level. All equipment needed to teach and participate actively is available and safe / appropriate. Equipment is checked for safety. | | Further CPD to be identified in response to need. Leger Sport PE coaches to deliver games CPD to Y2 teachers. Real PE now used by Junior School to ensure clear progression and consistency. Cross school monitoring to be considered. Strong subject leadership supported by SLT. |
| To continue to encourage active playtimes/timetabled daily active sessions through providing a wide range of directed and self-led activities available with quality resources to encourage the children to be active; purchase resources in order for each class to have a box of resources. | Organise termly visits from Dave Gibson (Skip2Bfit) to encourage the children to skip regularly and 'be the best they can be'. Purchase ropes for children to use during lockdown. KS1 teachers to timetable Skip2Bfit sessions (minimum of 3 sessions each week). Replace playtime resources. | 3 x £456 = £1,368 Skip2Bfit sessions £226 Ropes for Y1 children £1,000 PE Equipment Regular skipping sessions | All KS1 children log weekly scores. Effort, improvement and 'Top Banana' celebrated each week. Skipping progress tracked and celebrated. All pupils participate in these sessions with positivity. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers. All pupils meet the nationally recommended activity levels. All staff in KS1 trained to deliver skipping sessions. Resource orders. | | Plan to timetable daily skipping sessions during morning playtimes during 2022-2023. Leger Coaches to train Playground Mini Leaders. Teaching Assistants and Midday Supervisors trained by Leger coaches to deliver active playtimes and support the Mini Leaders. Enhanced levels of pupil leadership and responsibility. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|---------------------------------|--|---|
| | | | | £700 = 4.3% |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions linked to intentions | Funding allocated: | What has changed? What can pupils now do? | Sustainability and suggested next steps: |
| Raise the profile of PE in school, raise aspirations and introduce new sports to our PE provision and afterschool clubs. | PE Lead to attend PE Trust network and to work closely with the Leger coaches to introduce children to new sports. PE Lead to audit resources needed for both PE lessons and after-school clubs. Assemblies to focus on sporting events, celebrate sporting achievements and introduce children to sporting heroes. | (Leger Sport package) | Track the pupils participating in after-school clubs and competitions. Termly assessments. Assessments in PE -identify pupils at ARE and GDS, and those requiring more support. Notes from PE Trust meetings, including key actions. | To review the extra-curricular clubs provided for the children-respond to pupil voice. Introduce Pupil Passports to KS1 children to raise profile of sport and encourage the children to set their own goals/milestones. |
| Ensure that there is consistency in PE kit for all F2, Y1 and Y2 children. | PE Kit with logo to be purchased for disadvantaged children. | £200 | All children feel confident to participate in PE- all appropriately dressed. | Continue to ensure that there is consistency in PE kit for all F2, Y1 and Y2 children. Provide PE bags for F2 children. |
| Maintain a raised profile of PE/School Sport with staff, all pupils and parents; and in the local community | Recognise effort, teamwork, honesty and self-belief (School games values) shown by the children in PE lessons and when involved in competitions/extra-curricular activities. Celebrate PE achievements in assemblies and on social media. Award medals and certificates and have a PE Star of the Week. Weekly skipping certificates awarded. | £500- Travel package & rewards. | Monitor the cross-curricular links through scrutiny of planning, teaching and pupils' work. Pupil voice. | Sporting achievements to be celebrated through school displays, newsletters and via social media, including Twitter and the school website. Further embed cross-curricular links to PE. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|---|---|---|
| | | | | £5,940 = 36.1% |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions linked to intentions | Funding allocated: | What has changed? What can pupils now do? | Sustainability and suggested next steps |
| To ensure all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard. | Leger Sport coaches to be employed by school to deliver high quality gymnastics, dance and games lessons. (One day each week). New staff attend day's training- Real PE and all staff attended Twilight session Real PE refresher training. PE CPD – staff meeting slots allocated. Training to be accessed for PE Lead and all teachers. PE Lead to attend Pyramid meetings and CPD sessions. PE Leads across the Trust to work closely together to share expertise and good practice. | £3,000- Leger Sport Real PE CPD/ Membership £636 | PE sessions delivered to F2, Y1 and Y2 children by PE coach. Teachers coached by this outstanding practitioner. Development of staff confidence, competence and sustainability to deliver high quality PE. The quality of all PE lessons is good or outstanding. Good practice is shared and feedback sought which drives the effective development of PE. Coaching by PE Lead has positive impact on pace, creativity, inclusion, use of resources and effective use of support staff who are now willing to run mini activities within a lesson and become fully involved in lessons. | Maintain Leger Sports Coaches to deliver games skills to Y2 pupils and CPD to staff. Continue to invest in Real PE and Real Gym training for our ECT and in-house refresher training for all staff. PE Lead to attend PE Conference to keep up to date with the latest thinking and developments. Continue to attend network meetings. |
| To enlist the support of specialist coaches to support school sport and physical education. Team teach lessons to share good practice and ensure lessons are predominantly active with minimal passive time. | Teaching assistants to support children during PE sessions with PE coaches in order to ensure all children can access the sessions/ to upskill the teaching assistants (CPD). Sports Coach to teach games skills and prepare children for competitions. | £2,304 Staffing costs | Development points identified and now being implemented throughout school. Teaching assistants to continue to support in lessons and build their knowledge and confidence in supporting SEND/higher attaining pupils in PE lessons. PE leads to work closely together across the Trust to ensure consistent pedagogy in primary PE. | To continue to invest in PE coaches who will coach KS1 staff in the delivery of games lessons. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: £5,516 = 34% |
|---|--|---|---|--|
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions linked to intentions | Funding allocated: | What has changed? What can pupils now do? | Sustainability and suggested next steps |
| Invest in Born2Ride balancing bike programme- a sustainable programme which trains teachers and nominated support staff to deliver a bikeability programme to our KS1 children- including SEND children. | To monitor and evaluate the impact of the Born2Ride programme. Share impact with AGB. | £4,300 Born2Ride | Photos of children engaging in the programme. Monitoring of sessions shows high engagement and appropriate skills s being developed. | Continue to train additional staff in the Born2Ride programme. Ensure that our SEND TAs are trained in the Born2Ride programme and deliver sessions at least weekly to the High Needs SEND children in KS1. |
| To provide opportunities for pupils to attend a range of after-school clubs. | Organise a programme of after-school clubs. To monitor and evaluate the clubs offered including this run by Vicky Leggett (Street dancing), and Leger Sport (Competition based- a range of foci). | Leger Sports Clubs Street dancing £1216 | 100% Y2 children and 40% Y1 children attended street dancing sessions during the school year 2021-2022. The range of extracurricular opportunities has increased and responds to pupil voice requests. Our PE curriculum incorporates a wide range of sports and activities. The extracurricular opportunities include those for SEND pupils and respond to their wants and needs. | Continue to buy into Leger Sport package which includes an after-school club. Track the Pupil Premium children who are attending and the level of overall attendance which is a good indicator regarding the pupils' engagement with the club. Street dancing sessions to lead to a half-termly performance for parents. Forest School workshops to be considered using external provider. |

| Key Indicator 5 To increase the amount of competitive sport opportunities for pupils. | | | | Percentage of total allocation: |
|--|--|----------------------------|---|--|
| | | | | £1,400 = 8.5% |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions linked to intentions | Funding allocated: | What has changed? What can pupils now do? | Sustainability and suggested next steps |
| Provide pupils with opportunities to participate in local sports competitions. Children will be able to attend inter-sports competitions organised by Leger Sport. | Leger Sport coaches to organise and plan the Leger competition calendar 2021-2022- range of different sports identified. Transport to be provided by Leger Trust. External Sports Coach employed to prepare children for inter-school competitions. Assembly recognition of outside school achievements "Magic moments" | Leger Sport package £1,400 | Competition timetable shared by Leger coaches at start of year. Pupils attend an inter-school competition/event half-termly. Register kept of pupils who have attended competitions to ensure 100% participation across the year. Photographic evidence of children participating shared with parents via website and Twitter feed. 100% of pupils compete in at least one intra school competition. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches Trust collaboration provides opportunities for all KS1 pupils to compete and visit other schools. Pupils want to receive recognition for sporting achievements and being active outside school. | Develop intra sports competitions in school for all pupils- termly events and competitions. Develop Trust sporting calendar of events. Ensure events/competitions are well spaced out throughout the year, giving pupils opportunity to become more proficient in a particular event before attending a competition. Mention sporting achievements on weekly parents' newsletters and include on school displays. Also include sporting information in the new Trust half-termly newsletter. |

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| Signed off by | |
| Head Teacher: | Carol Ann Turner |
| Date: | 26.07.2022 |
| Subject Leader: | Hannah Hawley |
| Date: | 26.07.2022 |
| Balance carried forward | £0 |