#### Exploring high quality stories, poems and rhymes

This half term we will be exploring the books:

- The Colour Monster Goes to School and The Colour Monster
- Where's Spot?
- We're Going on a Bear Hunt
- The Gruffalo

Each week activities and resources will be planned for linked to the story focus and reflecting the educational needs and interests of the children. We will also be covering the topics; ourselves, emotions, family, homes, pets, weather, harvest, seasonal changes and celebrations.

This half term we will be learning a selection of poems and rhymes.

Poems from Michael Rosen: A Great Big Cuddle

I Can Sing a Rainbow, Heads, Shoulders, Knees and Toes Leaves in the Autumn, Wind the Bobbin Up, 5 Little Leaves, The Gruffalo Song.

Sing as much as you can with your child at home – songs and rhymes are a great way to learn new words, understand melody and to have fun.

Dates

### Dates for your diary ...

**Events** 

#### **Events**

Harvest themed parent stay and play session – Wednesday 18<sup>th</sup> October at 11am with details to follow nearer to the time.

# Nursery Newsletter



#### Jigsaw (PSHE)

At Moss Road we take great pride in ensuring that we create well-rounded, happy and confident children who are ready to learn.

This half-term, our Jigsaw focus will be 'Being me in my world'. Through this topic we will discuss some important issues including similar and different, friendships and feelings.

## Mathematical Development

This half term the children will be learning how to:

- Subitise amounts to 3
- Recite numbers past 5
- Count up to 5 objects at one time
- Explore and talk about 2D shapes
- Talk about and create patterns
- Understanding the 'oneness of one'

Counting everyday objects at home and recognising numbers and shapes when you are out and about will be extremely helpful for your child's mathematical development.

#### Early Literacy, Communication and Language

This half term the children will be learning to:

- Make marks and talk about them
- Recognise familiar logos and labels within then environment
- Know that text has a meaning
- Begin to understand that text is read from eft to right and top to bottom in English
- Name and talk about the different parts of a book, e.g front cover, back cover, spine and pages
- Sing a range of nursery rhymes and recall the words and actions
- Talk about the different characters in a story and what they are doing.



#### **Physical development**

This half term the children will be learning:

To show independence with eating and drinking.

To take care of toileting needs independently.

To begin to show a preference for a dominant hand.

To climb apparatus safely.

To know about personal hygiene and the importance of being clean and tidy.

To know that washing hands is important after using the toilet and before we eat.

To use feet when climbing apparatus.

#### **Expressive Arts and Design**

This half term our focus will be:

• To take part in simple pretend play, using an object to represent something else even though they are not similar

#### **Celebrating Famous Artists:**

At Moss Road, we learn about, discover and explore the artwork of a different famous artist every half-term. This term our focus will be on **Mark Bradford,** painting with paper



#### <u>Music</u>

At Moss Road, we love music and songs are used constantly throughout the day across many subjects. In our music lessons over the next few weeks your child will be learning the following songs:

Pat-a-Cake

Name Game

1,2,3,4,5

This Old Man

5 Little Ducks

Sing as much as you can with your child at home. Songs are a great way to learn new words. understand melodv and to have fun.

#### **Religious Education**

The children will be learning how to work as part of a group, taking turns and sharing fairly, understanding that groups of people need agreed values and codes of behaviour, including adults and children, to work together harmoniously. Children listen with enjoyment to stories, songs and poems from different communities and traditions and respond with relevant comments, questions or actions.

We will also be reading Bible stories and taking part in our own daily quiet reflection time.

If you have any questions about how Religious Education is taught to your child, your child's class teacher would be happy to discuss this.

#### Please remember the daily essentials:



Your child's book bag containing their library book, this will be changed every Friday

A water bottle – please do not put juice in your child's bottle, only water.

#### Understanding the world

This half term our focus will be on:

- Beginning to make sense of their own life story and family's history
- Drawing information from a simple map
- Who is my family?
- How will I know my way around?