Year One Curriculum Newsletter

Literacy

This half-term we will be supporting your child's developing phonics knowledge to build their confidence as both a reader and writer. Through key texts we will be exploring characters, taking part in drama sessions, and continuing to develop your child's writing skills.

It is so important that children enjoy both reading and writing and we have carefully selected our key texts for this half-term to reflect this. Using these exciting texts, your child will be continuing to practise forming and writing sentences. They will begin to learn about different themes in books and they will explore what characters do, say and also how they feel when events happen in different stories.

Please take time to practice your child's spellings with them. Your child cannot move on from their current spellings until they can spell most of the words on their current list.

We will also be sending home practise phonic screening tests for your child to complete with a mixture of real and alien words to read.

Dates for your diary . . .

Box2BFit Day 11th January

Children's Mental 5-11th February

Health Week

Parents Evenings 6th and the 8^{th of}

February



This half term we will begin our learning by looking at friendship and how Jesus was a good friend.

We will read and understand different stories within the Bible which portray Jesus as a good friend. As a class, we will have discussions around Jesus's friendship, and we will begin to think about different scenarios and how easy or hard Jesus would find it to be a good friend even when someone else had hurt him.

We will adapt our discussions to our own friendships, and we will do lots of friendship tasks such as making friendship bracelets and playing games and taking turns to improve our skills of being a good friend.

Mathematics

Our new topic upon returning to school this half-term will focus on place value with numbers up to 20. During this block children will begin to really understand the digits in each number and how to represent them. Children will be using a number line to order numbers, estimate and compare numbers up to 20.

Children will also be looking in greater depth at addition and subtraction by finding number bonds to 20, making doubles and hear doubles and subtracting using number bonds.

Measures

During our shape and measure sessions children will be using different resources to measure the height and length of objects in the classroom. We will then move onto using a ruler accurately to measure in centimetres.

You could practise Times Tables Rockstars with your child to secure their understanding of counting in tens. Please ask a member of the Year 1 team if you require a sign in code.

Jigsaw (PSHE)

At Moss Road we take great pride in ensuring that we create well-rounded, happy, and confident children who are ready to learn.

This half-term, our Jigsaw focus will be **Dreams and Goals**. Through this topic we will discuss success and we will encourage children to talk about their own goals in their life so far. As a class we will celebrate goals we have achieved already, and we will teach children different techniques to help them overcome their obstacles to success.



Art

All children are artists! During this busy half term children will be exploring different techniques of making sculptures. First children will explore this element by observing and drawing different famous sculptures. Children will use a variety of different everyday materials to make their own sculptures. Our project this half term is to make a medal using recycled materials.

<u>DT</u>

This half term we will be focusing on different elements of DT. The children will be practising their sewing skills, learning to chop and prepare vegetables safely and towards the end of the half term the children will be researching different moveable toys and designing and creating their own moveable toy.





Music

At Moss Road we love music and songs are used constantly throughout the day across many subjects. In our music lessons over the next few weeks your child's learning is focused around the song "In the Groove". During this unit children will focus on singing the song and also experimenting with a range of tuned and untuned instruments to create effects. Towards the end of the unit children will begin to explore composition and putting different elements together to create a piece of music.

Computing

This half term the children will be practising using the keyboard. The children will begin to form words and sentences using the keyboard and the different keys. They will begin to understand that text can be edited to make it different sizes, colour and also different font. Children will also begin to understand the different functions on the keyboard especially the space bar, enter key and the delete function on the keyboard.



Topic

Our Topic question this half term is "How were our grandparents' toys different to ours?" – We will welcome parents and Grandparents in to share their toys and experiences of playing when they were young. The children will explore different toys from the past, they will begin to understand that the toys they play with now are different from toys in the past. Children will work together to order and organise artefacts by age.

Towards the end of the unit, they will know the main differences between their own school days and their grandparents'.

Science

In science the children will be learning to name and describe the properties different types of trees. They will begin to understand the main differences between a deciduous and an evergreen tree. Children will observe the changes of the season of winter and compare this against other seasons. They will use different elements of winter to undertake investigations and begin to make their own predictions about what may happen.

Please remember the daily essentials:



Your child's book bag containing their reading record and any books they currently have.



A water bottle – please do not put juice in your child's bottle.



A coat is essential now that the weather is cooling as well as your child's jumper or cardigan. Please ensure your child's name is written in all their belongings.



PE Kits must be brought to school **every Monday** and will remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.

Don't forget to share any of your child's home learning or amazing achievements on our Seesaw platformwe love getting updates.