

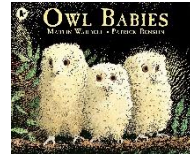
Reception Curriculum Newsletter

Literacy

This half-term we will be supporting your child to develop their phonics knowledge to build their confidence as both a reader and writer. The children will use their understanding of the Set 1 Sounds to begin blending words. Your child will also be beginning to write simple words, using the sounds that they know.

Using our core texts for this half term, your child will listen and talk about stories to build familiarity and understanding, articulate ideas in well-formed sentences, ask questions to consolidate understanding and learn new vocabulary.

Please ensure you regularly access Seesaw as there are updates on the core texts which we are studying, these usually change every fortnight. There are also daily phonics videos to be sharing with your child at home.



Autumn Two



Last day of term:

Friday 21st December



Religious Education

In the countdown to Christmas, your child will be learning about why Christmas is an important time of year for Christians, and we will be thinking about each of the characters within the Christmas Story.

If you have any questions about how Religious Education is taught to your child, your child's class teacher would be happy to discuss this.

Mathematics

At the beginning of your child's time in Reception, our main focus is ensuring that the children develop a deep understanding of number. Having focused on the numbers 1, 2 and 3 in Autumn 1, we are now moving onto numbers up to five.

Your child will be developing a deep understanding of numbers one to five through number recognition, sequencing, finding one more/less than a given number, identifying the number bonds of number 5 and subitising.

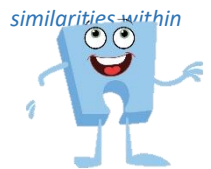
Take every opportunity to practice counting and talk about numbers with your child at home – e.g. counting the number of stairs in your home, looking at door numbers on houses, counting objects out to share with family, etc.

Jigsaw (PSHE)

At Moss Road we take great pride in ensuring that we create well-rounded, happy and confident children who are ready to learn.

This half-term, our Jigsaw focus will be **Celebrating Differences**. Through this topic we will discuss friendship and family and we will identify the things we are good at.

You could try talking about the differences and similarities within your own family with your child.



Dates for your diary . . .

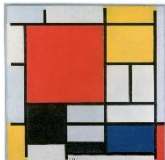
Skip2BFit	9 th November
Odd Socks Day	13 th November
Children in Need	17 th November
Flu Vaccinations	21 st November
Christmas Jumper Day	7 th December
Nativity	14 th and 15 th December



Expressive Arts and Design

All children are artists! During this half-term your child will develop a secure understanding of how to mix paints effectively, use materials to create models and find the appropriate tool for their chosen activity.

Our artist study this half term is Piet Mondrian – we will be using his works as inspiration when making our own artworks.



Music

At Moss Road we love music, and songs are used constantly throughout the day across many subjects. In our music lessons over the next few weeks your child will be enjoying the topic 'My Stories' which will teach your child about how songs can tell stories.

Of course, at this time of year we're also very busy learning lots of songs for our Nativity which we can't wait for you to see!

Sing as much as you can with your child at home – songs are a great way to develop vocabulary, understand rhyme and melody and to have fun!



Oral Health

As part of our reception curriculum we regularly discuss how we can care for our teeth. Children will learn which foods and drinks are healthy or unhealthy for our teeth, how long to brush their teeth for and about visiting the dentist. It is essential that you encourage your child to practice good oral hygiene.



Please ensure that you leave a response to activities on Seesaw as they are completed. This allows your child's class teacher to see that you have completed the task. Responses can be a typed comment from you or your child, a photograph or video of your child completing the learning, or a response with the pen tool where your child respond, for example, your child could write the sounds they practiced.

If you are unsure about how to do this, please speak to your child's class teacher.

Please remember the daily essentials:



Your child's book bag containing their reading record and any books they currently have.



A water bottle – please do not put juice in your child's bottle, only water.



A warm coat is essential now that the weather is cooling as well as your child's jumper or cardigan.
Please ensure your child's name is written in all their belongings.



PE Kits must be brought to school every Monday and will remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.



Introducing, our Focus topics . . .

What can I see, hear, smell, touch and feel?

Through this topic, the children will be learning about seasonal changes and how we use our senses to make sense of the world around us. We will be exploring our school grounds to think about the changes that autumn has brought to our environment – discussing nature, animals and changes to our daily lives that are brought on by the colder weather.

A huge thank you to our families for collecting autumn treasures over the half term holidays!

Your child will be continuing to explore how we use maps to find our way around the local area. We have spent some time looking at our school on Google Earth and identifying some of the buildings that are on Moss Road – including our school, the fire station and the old church. Over the next few weeks we will begin drawing simple maps of our local area and adding some of these key buildings.

Please spend some time supporting your child in learning their street name and house number or name as part of this topic.

How will I know my way around?

Have toys always been the same?

As Christmas approaches, this is the perfect time to explore how toys have changed throughout history. We will be focusing on the childhoods of our grandparents and great-grandparents and thinking about how our lives have changed since our grandparents were children.

It would be fantastic if your child could spend some time with a grandparent talking about their childhood and their favourite toys when they were young.

