

Nursery Newsletter Spring One

Exploring High Quality Stories, Poems and Rhymes

This half term our core texts will be:

- How to catch a Star – Oliver Jeffers
- Rainbow Fish – Marcus Pfister
- Dear Zoo – Rod Campbell

Each week activities and resources will be planned for linked to the story focus and reflecting the educational needs and interests of the children. We will also be covering the topics with the use of non-fiction books; Food and Drink, People who help us, Famous People, Zoo Animals, Under the Sea, Friendship and Floating and Sinking.

This half term we will be learning the words and actions to the poems and rhymes:

Poems from Michael Rosen: A Great Big Cuddle

10 Little Men in a Flying Saucer Down in the Jungle

Read poetry and Nursery rhymes as much as you can with your child at home – songs and rhymes are a great way to learn new words, expand their language capabilities and express themselves more confidently.

Religious Education

The children will be learning how to work as part of a group, taking turns and sharing fairly, understanding that groups of people need agreed values and codes of behaviour, including adults and children, to work together harmoniously. Children listen with enjoyment to stories, songs and poems from different communities and traditions and respond with relevant comments, questions or actions.

We will also be reading Bible stories and taking part in our own daily quiet reflection time.

If you have any questions about how Religious Education is taught to your child, your child's class teacher would be happy to discuss this.

Dates for your diary

Internet safety day

6th February 2024

Children's Mental Health Week

Week Beginning 5th February



Mathematical Development

This half term the children will be learning how to:

Subitise amounts to 3

Recite numbers past 5

Count up to 5 objects one at a time

Explore and talk about 2D shapes

Talk about and create patterns

Understanding the 'four-ness of four'

Counting everyday objects at home and recognising numbers and shapes when you are out and about will be extremely helpful for your child's mathematical development.

Jigsaw (Personal, Social and Emotional Development)

At Moss Road we take great pride in ensuring that we create well-rounded, happy and confident children who are ready to learn.

This half-term, our Jigsaw focus will be **Dreams and Goals**. Through this topic we will be thinking about challenges, perseverance, setting goals, asking for support and aspirations.

You could try talking about how you face challenges with bravery and perseverance with your child.

Music

At Moss Road we love music and songs are used constantly throughout the day across many subjects. In our music lessons over the next few weeks your child will be learning these new songs, developing a sense of beat and rhythm:

Wind the bobbin up

5 little monkeys

Twinkle twinkle

Rockabye Baby

Heads, shoulders, knees and toes

If you're happy and you know it

Singing with your child at home will help them to improve vocabulary, communication skills and social interactions.



Expressive Arts and Design

This half term our focus will be:

Exploring different materials freely, to develop our ideas about how to use them and what to make.

Children will develop their own ideas, then decide which materials to use to express them.

They will explore joining different materials and different textures.

Celebrating Famous Artists:

At Moss Road we learn about, discover and explore the artwork of a different famous artist every half-term. This term our focus will be on Van Gogh, exploring Swirls and Curves.



Understanding the World

This half term our focus will be on:

'Who are the people who help us and who do we know that is famous?'

- The children will develop an understanding that many stories are set in a time in the past.
- Begin to appreciate that many people did things that have helped to make the world a better place.
- Carry out a discussion about the people that help them: at home; at school; in the community.
- Create activities about the people who help them at home, including parents, grandparents and siblings.

Communication, Language and Literacy

This half term the children will be learning to:

Attempt to write familiar letters, e.g., letters in their name.

Identify familiar letters, e.g. letters in their names.

Talk about and retell a range of familiar stories.

Know that each letter makes a sound – focussing on sounds in their names.

Join in with repetition within stories and rhymes.

Begin to use a wide range of vocabulary in the correct context.

Listen to and follow simple instructions and respond to simple questions appropriately.

Sharing stories, rhymes and poems with your child regularly will help them with their communication, language and literacy development.

Please remember the daily essentials:



Your child's book bag is to be returned every Wednesday where your child can choose a new one to take home.



A water bottle – please do not put juice in your child's bottle.



A coat is essential and your child's jumper or cardigan. Please ensure your child's name is written in all their belongings.

Physical Development

This half term we will be focussing on:

Participating in different fine motor activities, e.g. threading, cutting, using tools, holding a pencil, mark making, play dough etc.

Mark making in sensory trays and also copy different patterns.

Mark making using a comfortable grip when using pencils and pens.

Move in different ways, e.g. climbing, running, jumping etc. in order to develop gross motor skills.

Hold containers confidently, pouring from one to another.

You can support your child at home to mark make, expressing themselves freely by providing a range of mark making equipment of different sizes and shapes, for example, paintbrushes and water outside, chalkboards and chalk, markers and large sheets of paper/cardboard boxes.