

# Year One Curriculum Newsletter

## Literacy

This half-term we will be focusing on the traditional tales Little Red Riding Hood and Jack and the Beanstalk. The children will be continuing to practise using capital letters, full stops and finger spaces consistently and independently. We will explore the characters and settings in the stories as well as comparing different versions of the tales.

The children will continue to build on their phonics skills, practising set 1, 2 and 3 sounds everyday as well as red word reading.

*Please take time to practise*



## Spring Two



Last day of term:

Thursday 28<sup>th</sup> March

## Religious Education

During this half-term we will be focusing on Christianity as we near the celebration of Easter. We will look at how Christians relate to Jesus as a special person and why this is.

We will explore the significance of Palm Sunday, Maundy Thursday, Good Friday & Easter Sunday.



## Mathematics

We will continue learning about addition and subtraction within 20 this half term, learning various methods of solving problems. We will then move onto learning about place value of numbers to 50. The children will compare and order numbers as well as learning to use a number line to add and subtract.

## Measures

Our measure focus for Spring 2 is Mass and Volume. We will learn specialist vocabulary, how to measure in different ways and compare and order mass and capacity.

***Please continue to practise Times Tables Rockstars with your child and Hit the Button to work on quick recall of number facts.***

## Jigsaw (PSHE)

This half-term our Jigsaw topic is **Healthy Me**. The children will build on their learning from last year about various ways to stay healthy. We will talk about healthy eating choices, keeping clean as well as medicine and road safety.

***Talk to your child about the foods they are eating and how it is important to make healthy choices. Encourage your child to look left and right and listen for traffic when crossing the road together.***

## Dates for your diary . . .

Skip2BFit	
World Book Day	
Birds of Prey school visit	13 <sup>th</sup> March
Red Nose Day	15 <sup>th</sup> March
Eggs & Incubator arrives!	18 <sup>th</sup> March



## **Art**

This half term we will continue to develop our understanding of sculpture.

The exploration starts with careful looking and drawing, and from this “grounded” basis children are encouraged to take creative risks by using experimental mark-making with a variety of media.

Children are then invited to explore how they can manipulate their drawings in an intuitive way to make 3D forms. Paper is twisted, folded, crumpled to become 3D and added to a simple structure. Children will explore balance to finally create an individual bird.



## **Science**

This is an exciting half term for science. We will be learning about different plants and trees which may be found locally. The children will learn the different parts of a plant and some of the conditions they need to live. We will continue our learning about the seasons by completing a temperature investigation and a Spring walk. The children will also experience a visit from some birds of prey which is always an exciting moment for our Year 1 children. The children will also have the opportunity to watch chicks hatching as we will have an incubator of eggs again this year. The children will also be taking part in British Science Week in March.

## **History**

This half term we will be learning about Amy Johnson who was the first woman to fly solo from London to Australia. The children will learn about her life and the time when she lived. We will also look at methods of research as well as how to write a fact file.

## **Music**

In music we will begin with a project from the Royal Scottish National Orchestra during which the children will watch a performance and make some artwork based on what they could hear. We will continue learning glockenspiels, lots of singing and introduce melody to our composition.

## **Computing**

This half term we will begin to look at how to program and move the beebot floor robots in different directions. We will use the beebots to move to different locations and begin to follow and make different routes by creating our own instructions.



## **Please remember the daily essentials:**



Your child’s book bag containing their reading record and any books they currently have.



A water bottle – please do not put juice in your child’s bottle, only water.



A coat is essential as well as your child’s jumper or cardigan. Please ensure your child’s name is written in all their belongings.



PE Kits must be brought to school every Monday and remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.

