

# Nursery Curriculum Newsletter

## Exploring high quality stories, poems and rhymes

This half term we will be exploring the books:

- The Train Ride-by June Crebbin
- Somebody Swallowed Stanley-by Sarah Roberts
- Peely Wally- by Kali Stileman
- Revisit The Colour Monster by Anna Llenas

Each week activities and resources will be planned for, linked to the story focus and reflecting the educational needs and interests of the children. Our Science work will focus on forces and movement, materials and vehicles. We will be thinking about the local environment and learning about the season of Spring,

This half term we will be learning a selection of poems and rhymes. Our focus text will be: Poems from Michael Rosen - A great big cuddle

*Read poetry and Nursery rhymes as much as you can with your child at home – songs and rhymes are a great way to learn new words, expand their language capabilities and express themselves more confidently.*

## Dates for your diary . . .

World Book Day	Thursday 7 <sup>th</sup> March
Comic Relief	Friday 15 <sup>th</sup> March
Easter Stay and Play	Tuesday 19 <sup>th</sup> March – letter to follow



## Literacy, Communication and Language

This half term the children will be learning to:

Make marks and give meaning to their marks.

Form some letters correctly, e.g., letters in their name.

Talk about their marks with confidence.

Join in with repetition within stories.

Talk about different parts of the story.

*Sharing stories, rhymes and poems with your child regularly will help them with their communication, language and literacy development.*

## Mathematical Development

This half term the children will be learning how to:

Recognise numerals 1-5

Experiment with their own marks and symbols as well as numerals

'Fiveness of five'- Counting out groups of 5 objects, identifying 5 numicon, Can we make 5 in a different way using numicon?

Describe a familiar route – including positional language

*Counting everyday objects at home and recognising numbers and shapes when you are out and about will be extremely helpful for your child's mathematical development.*

## Jigsaw (Personal, Social and Emotional Development)

At Moss Road we take great pride in ensuring that we create well-rounded, happy and confident children who are ready to learn.

This half-term, our Jigsaw focus will be Healthy me. Through this topic we will discuss some important issues including my body and the importance of oral health, healthy food, sleep, hygiene and talking about strangers.

*Talk to your child and remind them of the importance of brushing teeth twice a day*

## **Physical Development**

This half term the children will be learning:

To hold the pencil using a tripod like grip.

To form numbers and familiar letters, e.g., letters in their name.

To look at books independently whilst turning pages one at a time.

To balance across a wooden balance beam

How to use one handed tools effectively.

To follow a simple sequence of movements to music and rhythm.

To show awareness of healthy food choices and impact on our body

***You can support your child at home to mark make, expressing themselves freely by providing a range of mark making equipment of different sizes and shapes, for example, paintbrushes and water outside, chalkboards and chalk, markers and large sheets of paper/cardboard boxes.***

## **Music**

At Moss Road we love music and songs are used constantly throughout the day across many subjects. In our music lessons over the next few weeks your child will be learning these new songs:

Old McDonald  
The Wheels On The Bus  
Incy Wincy Spider

Baa Baa Black Sheep

Row, Row Your Boat



***Singing with your child at home will help them to improve vocabulary, communication skills and social interactions.***

## **Please remember the daily essentials:**



Your child's book bag is to be returned every Wednesday where your child can choose a new one to take home.



A water bottle – please do not put juice in your child's bottle, only water.



A coat is essential as well as your child's jumper or cardigan. Please ensure your child's name is written in all their belongings.

## **Expressive Arts and Design**

This half term our focus will be:

Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises.

## **Celebrating Famous Artists:**

At Moss Road we learn about, discover and explore the artwork of a different famous artist every half-term. This term our focus famous artist will be Yayoi Kusama and exploring spots and patterns.

