Year Two Curriculum Newsletter

Literacy

This half-term the children's writing will be based on the topic 'The Great Fire of London'. Children will be using their creativity to retell the historic event in the form of a recount, diary entry and newspaper report. They will be researching and reading information on the event to support their writing. They will be using adjectives, adverbs and similes in their writing to add extra detail. They will be encouraged to use conjunctions to expand their sentences.

This half-term all children will be introduced to cursive letter formation. They will begin to join their letters within the handwriting session and when ready join letters in all subjects.

Help at home by asking your child to practise joining the letters in their name.

Dates for your diary . . .

Gymnastics Event 21st February

Skip2Bfit Family Day 29th February

World Book Day 7th March

Dodgeball Competition 20th March

Dance Show 21st March



History

Our topic this half term is 'The Great Fire of London'. Children will be creating a timeline of events and comparing London then to now. They will also learn about what caused the fire and what is now in place to stop this happening in the future. They will learn about Samuel Pepys and learn about the fire through his diary entries.

Mathematics

Our topic upon returning to school this half-term continues to be multiplication and division. Children will solve problems by grouping and sharing amounts. They will also be reciting their 2, 5 and 10 times tables.

The next unit of work introduces fractions. Children will be finding fraction a given shape and number. Children will be comparing fractions as well as problem solving with fractions.

Help at home by encouraging your child to recite their times tables.

Jigsaw (PSHE)

At Moss Road we take great pride in ensuring that we create well-rounded, happy, and confident children who are ready to learn.

This half-term, our Jigsaw focus will be 'Healthy Me'. Children will learn about healthy food and having a healthy relationship with food. They will have a go at making healthy snacks and discuss why they are good for their bodies. Children will also talk about medicines, how they work and how to use them safely.

Art _All children are artists! During this half-term your child will have a focus week on 'expressive painting'. Children will study artists who use paint and colour to create exciting gestural and abstract work._They will explore primary colours and secondary colours through expressive mark making and paint.





<u>Music</u>

At Moss Road we love music and songs are used constantly throughout the day across many subjects. In our music lessons over the next few weeks your child will be learning a new song 'Zootime'. They will create a composition with rhythm, a melody and dramatics.

Sing as much as you can with your child at home — songs are a great way to learn new words, understand melody and to have fun.

<u>Science</u> This half-term, children will be learning about the importance of keeping healthy. They will learn about the different food groups and the importance of sleep and exercise. They will take part in many investigations and work scientifically.

Extracurricular Activities

Children are offered an opportunity to read stories in our library area twice throughout the week at lunchtime.

Leger Sports Club Monday 3:15pm – 4:15pm Gardening Club
Wednesday
Lunchtime

Computer Club
Thursday
Lunchtime

Games Club Friday Lunchtime

Please remember the daily essentials:



Your child's book bag containing their reading record and any books they currently have.



A water bottle – please do not put juice in your child's bottle, only water.



A coat is essential as well as your child's jumper or cardigan. Please ensure your child's name is written in all their belongings.



PE Kits must be brought to school every Monday and will remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.

Computing

During this half term children will be learning how to read and input data in the form of a pictogram. They will create their own pictograms and present their information to the class.

If you have a computer with a mouse in your home – it would be a great opportunity to introduce your child to using a mouse.

