

Year One Curriculum Newsletter

Literacy

This half-term our focus texts for literacy will be around the classic traditional tale, The Three Billy Goats Gruff, inspired by our animal topic. The children will be reading, acting and writing all about the book in different ways. The children will continue to work on their sentence structure by creating their own sentences based on their own ideas.

We will also in Literacy look at the layout of non-fiction texts- children will learn to create their own fact files and non – fiction reports about different animals. This will involve researching using the internet and different books to find out information.



Summer one



Last day of term:
Friday 24th May

Mathematics

This half term the children will be building upon their skills of recognising numbers up to 50 in different ways. The children will be learning to use a number line to estimate and find missing numbers up to 50. They will be learning to recognise and make equal groups by counting in 2s, 5s and 10s. The children will practise showing their working out in different ways both practically and using written methods.

Towards the second half of the half term the children will begin to recognise half and quarters of objects, shapes and numbers.

The children will explore different directions and positions and will begin to order objects and people by using ordinal numbers such as first, second, third.

Religious Education

During this half-term our religious focus will be Judaism.

The question we will be looking to answer will be

“Is the Shabbat important to Jewish Children?”-

During the next few weeks the children will learn about some of the important rituals for Jewish people daily. Children will learn what Jewish children do each day of the week and how this is different to their own daily routine. We will also look in depth at the Shabbat meal and begin to learn what happens during the meal. We will finish off this part of our learning by preparing and planning a special meal for us to have as a class.



Jigsaw (PSHE)

This half-term our Jigsaw topic is Relationships. During this half term the children will discuss their own families and begin to look at different types of families.

They will identify how to be good friend to others, and they will explore their own qualities that they bring to their friendships and what they have to do to make new friends.

The children will also learn how we as individuals can show appreciation to people who are special to us.

The children will become more aware of the role of people who help them in school.

Dates for your diary . . .

Thursday 18th April	Skip2bFit workshops with Dave Gibson
Thursday 2nd May	Trip to the Tropical Butterfly House, Sheffield
Monday 6th May	May Day Bank Holiday School closed
Friday 24th May	School closes for the half-term holiday.



Art

Our focus for this half term will be around famous artists who demonstrate flora and fauna with their work. This is artists who focus on drawing and painting pieces with both flowers and animals/insects.

We will begin by exploring the famous artists Henri Rosseau. The children will learn how to sketch flowers and insects and use graphite sticks and oil pastels to create different effects. The children will then work collaboratively to create minibeast collages and will finish the topic by painting their own flower meadows.

DT

In design and technology our focus in Year 1 will be around food safety, preparation and also presentation. We use these key ideas as we make a variety of different foods. This half term the children will be making pizza pittas and learning where pizzas were first eaten and where the ingredients come from. They will also learn to safely prepare vegetables to make a nutritious soup.

Topic

Our topic this half term will focus on the world and the climate in different countries. The children will explore the best countries to go on holiday to and those which are not due to extreme heat or cold. As part of the topic, we will use a range of different maps and sources to research where certain animals live and why they live there.

We will continue our animal focus by learning about different types of animals – we will sort animals into categories, and we will explore whether these animals are carnivore meat eaters, herbivore plant eaters or omnivore who like to eat both plants and meat.

Towards the end of our topic, we will experience a fantastic trip to the Butterfly House, and we take part in an experiment to decide which soil is best for worms. There will be lots of worm-hunting involved!



Music

In music children will learn to sing the song “your imagination.” The children will use a variety of tunes and untuned instruments to add effects to the song. Children will be encouraged to perform their own version of the song in their own creative way. The children will also listen to a variety of classical music around the carnival of the animals.

Computing

In computing, the children will look at labelling, matching, grouping, and counting objects by using the computer software programs. Children will begin to use programs to describe and compare different groups. Towards the end of the unit children will begin to answer questions about the information or data they can see on the screen.

Y1 Phonics Screening Check

Monday 10th - Friday 14th June 2024

Just a reminder that the Y1 Phonics Screening test is fast approaching. We will be sending home weekly homework for the children to complete to encourage extra reading and sound recognition practise. We may also send home QR codes of videos for the children to watch.

Thank you



Please remember the daily essentials:



Your child’s book bag containing their reading record and any books they currently have. Remember to listen to your child read at least three times a week and record this each time in their yellow reading record.



A water bottle – please do not put juice in your child’s bottle, only water.



As the weather begins to warm up please provide your child with a sun hat and apply sunscreen before school.



PE Kits must be brought to school every Monday and will remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.

