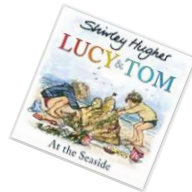
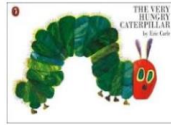


Reception Curriculum Newsletter

Literacy

This half-term our core texts for literacy will be 'The Very Hungry Caterpillar' by Eric Carle and 'Lucy and Tom at the Seaside' by Shirley Hughes. We will continue to support the children in learning to write a sentence independently with finger spaces, capital letter and a full stop.

Please support your child in writing sentences independently at home. This is something that requires plenty of practice and children can often find remembering their sentence challenging when writing.



Summer Two



Last day of term:

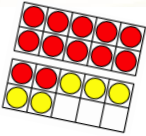
Friday 21st July

Mathematics

This half-term we will be consolidating all of our learning so far. We will be ensuring that the children are secure in their understanding of numbers to ten including finding one more and one less than a given number, subitising, recalling key number facts and solving simple addition and subtraction problems.

We will also be spending time considering number patterns when counting beyond twenty and recalling double facts and odd and even numbers.

Please continue to practice counting with your child and helping them to write numbers up to 20.



Dates for your diary . . .

Class photos	17 th June
Reports released	5 th July
Transition Day	9 ^h July
Sports day	15 th July
Reception Open Morning	16 th July
School closes	19 th July

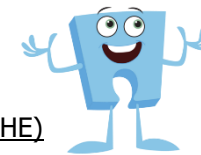
Phonics

As our Reception children begin to get ready for their move to Year One – phonics is of the upmost importance! The children should now be able to speedily say their Set 1 Sounds and be developing their confidence with Set 2 and some Set 3 Sounds.

Please be reminded that the expected reading level for a child in Reception is a green book.

In Year One, your child will complete the Phonics Screening Check. A parent information meeting will be held in the first half term of the new school year – this will be a highly useful workshop to support your child with the Phonics Screening Check.

Read Write Inc.
Phonics



Jigsaw (PSHE)

This half-term our Jigsaw topic is 'Changing Me'. The children will be learning more about their bodies and some ways they can keep healthy. We will also look at some differences between babies, toddlers, children and adults.

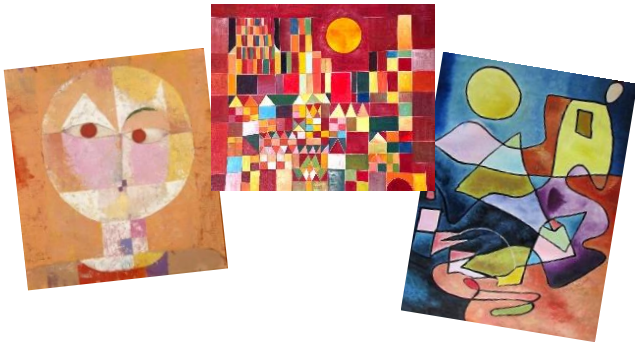
The children will be encouraged to talk about how they feel about moving into Year One. We will share what we are looking forward to doing and also any worries we might have.

At the end of the unit, we will celebrate all of our learning this year.



Art

This half term our focus artist is Paul Klee. We will be observing how Klee used shapes to create interesting pieces of art and will try to emulate this in our own artwork.



Physical Development

Our unit of work for this half term will be centred around gymnastic skills. The children will be learning to move their bodies in different ways, create shapes with their bodies and to practice simple jumping and landing skills.

You can help your child by taking them on walks or to the park where they will gain strength and control. Playing with playdough, beads or threading are great for the fine motor skills needed for writing.



Music

Our music lessons this half-term will revisit some of the songs we have learnt throughout the year. We will also continue to build on our instrument skills by learning a new piece on the glockenspiels.

We will also be incorporating some dance into our sessions. We will experiment to see how different types of music make us move differently.

Sing as much as you can with your child at home – songs are a great way to learn new words, understand melody and to have fun.



Understanding of the World

As Summer begins, we will be beginning to learn about minibeasts. We will be looking at the features of different minibeasts, and we will be taking part in lots of outdoor learning to observe minibeasts within our school grounds.

The rest of the half term will be spent building on topics that we have covered throughout the year – learning about different jobs, changes in technology over time and finally different places such as towns, cities, and particularly the seaside.



Please remember the daily essentials:



Your child's book bag containing their reading record and any books they currently have.



A water bottle – please do not put juice in your child's bottle, only water please.



Even as the weather is warming, please ensure that your child is coming to school with a coat to wear in the case of light rain. **Please ensure your child's name is written in all their belongings.**



PE Kits must be brought to school every Monday and will remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.

