

Reception Curriculum Newsletter

Literacy

This half-term we will be supporting your child's developing phonics knowledge to build their confidence as both a reader and writer. Through these texts we will be exploring characters, taking part in drama sessions and continuing to develop your child's writing skills. Our core texts will be 'Handa's Surprise', 'The Tiny Seed' and 'If I had a Dinosaur'.

It is so important that children enjoy both reading and writing and we have carefully selected our key texts for this half-term to reflect this. Using these three exciting texts, your child will be learning to write simple sentences containing red words (e.g. the, my, he, she, etc.).

Try to read to your child as often as you can – children develop a wide range of vocabulary when read to frequently and this is so important as your child moves through school.



Summer One



Last day of term:
Friday 24th May

Religious Education

This half term we will be learning about how stories are important to people of faith and how they teach people about their beliefs. We will be looking at some key religious stories and talking about what these can teach us.

If you have any questions about how Religious Education is taught to your child, your child's class teacher would be happy to discuss this.

Dates for your diary . . .

Bank Holiday	1st May
Cannon Hall Farm Trip	13 th May

Mathematics

Our new topic upon returning to school this half-term is Addition and Subtraction (within 10). Over the past weeks, your child has been developing their understanding of numbers up to ten to prepare them for this new skill.

Your child will begin by using a part-whole model – a tool which will support your child in combining two amounts and counting the total once combined.

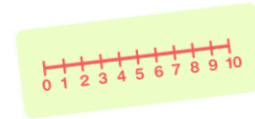
This is such a simple activity which you can support your child with – if you would like any recommendations on how to practice this with your child at home, please speak to your child's class teacher.

Jigsaw (PSHE)

At Moss Road we take great pride in ensuring that we create well-rounded, happy and confident children who are ready to learn.

This half-term, our Jigsaw focus will be **Relationships**. Through this topic we will discuss some important issues including making friends and bullying and how this should be addressed. We will also be talking about our families and how we are all different.

You could try talking about the people within your own wider family with your child.



Art

During this half-term your child will be looking at the work of the artist Kandinsky. We will be looking at how we can use shapes in our art work and how we can use a range of colours using paints and pastels.

Practice drawing shapes at home with your child. You could create some of your own pieces of art and post these to Seesaw for your child's class teacher to see.



Music

At Moss Road we love music and songs are used constantly throughout the day across many subjects. In our music lessons over the next few weeks your child will be learning a new song 'Big Bear Funk' and will be playing the song on a range of instruments.

Sing as much as you can with your child at home – songs are a great way to learn new words, understand melody and to have fun.



Shape, Space and Measure

This half-term, we will be continuing to look at 2D and 3D shapes – recognising and naming shapes, considering where we see these shapes in our environment and creating repeating patterns using both 2D and 3D shapes.

You can help your child at home by looking at different shapes – activities like building and drawing can be a fun way to do this! And by beginning to talk about measurements and why we sometimes need to measure things. Tracking your child's height is a great way to practice this skill with your child.

Phonics



The children have now been exposed to all of the Set 1 Sounds and are blending words containing both single letter sounds and special friend sounds. The children have their phonics lesson with their class teacher before breaking out into smaller groups for reading, at an appropriate level for your child.

Please remember that the school expectation is that children read three times per week and **that the expected reading level is a Red Book at this stage in the year.**

Please ensure you read – either your child's reading book/sheet or the reading materials given to you by your child's teacher – as often as possible!



Please remember the daily essentials:



Your child's book bag containing their reading record and any books they currently have.



A water bottle – please do not put juice in your child's bottle, only water please.



Even as the weather is warming, please ensure that your child is coming to school with a coat to wear in the case of light rain. **Please ensure your child's name is written in all their belongings.**



PE Kits must be brought to school every Monday and will remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.

