

Y1 Long-Term Plan – 2024-2025

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>WOW Moments</u>	Walk to Woods	Local Walk Old toys parent join in	Local Walk- School grounds and beyond	Birds of Prey Chicks Church visit	Scutari Hospital Role Play	Conisbrough Castle
<u>English</u>	Labels, lists and captions Diary writing Poetry RWInc- Daily Phonics	Non-Chronological report Letter Poetry RWInc- Daily Phonics	Recounts Story writing Poetry RWInc -Daily Phonics	Story Writing Poetry RWInc- Daily Phonics	Non-Chronological report Poetry RWInc- Daily Phonics	Recount (of trip) Story Writing Poetry RWInc- Daily Phonics
<u>Key Texts</u>	Meesha makes friends Tom Percival	Katie in London James Mayhew	A Walk in the Woods Flora Martyn and Hannah Tolso	Beegu Alexis Deacon	Somebody Swallowed Stanley Sarah Roberts	Goldilocks and Just the One Bear Leigh Hodgkinson
<u>SPaG</u>	EdShed – SPAG Nelson Handwriting	EdShed – SPAG Nelson Handwriting	EdShed – SPAG Nelson Handwriting	EdShed – SPAG Nelson Handwriting	EdShed – SPAG Nelson Handwriting	EdShed – SPAG Nelson Handwriting
<u>Maths</u>	Place value (within 10) Shape	Addition and Subtraction (within 10) Length and Height	Place Value (within 20) Addition within 20 (and maybe start subtraction) Mass and Volume	Subtraction within 20 (& any addition to finish) Place Value (within 50) Position and Direction	Multiplication and Division Fractions Fill in any arithmetic gaps through starters Money	Fractions Place Value (within 100) Fill in any arithmetic gaps through starters Time
<u>Science</u>	How do seasons change? Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	How are animals classified? Identify and name a variety of common animals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a	What are the materials around us called? Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials. Simple physical properties	What are our seen body parts called and what do we mean by 5 senses? Identify, name, draw and label the basic parts of the human body. Say which part of the body is associated with each sense.	What are the names of the different parts of plants? Identify and name a variety of common wild and garden plants Identify and describe the basic structure of a variety of common flowering plants	How do seasons change? Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.

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		variety of common animals	Compare and group together a variety of everyday materials based on their simple physical properties.		Identify and name some of the common birds found in our school grounds	
History		Personal History What was our grandparents childhood like? Chronology Changes within living memory Focus on toys, homes and school.		Local History Who are the famous UK people? Lives of significant people from the past linked to Yorkshire Comparing life from different periods.		UK history Why do we have castles? *Trip to Conisbrough Castle Diversity of societies and change over time How life has changed for people over time
Geography	Local Area study <i>What do I know about the UK and where I live?</i> Maps, atlases and globes Simple compass directions Aerial photographs Simple fieldwork in local area.		Weather Why are some places in the world always hot and others always cold? Seasonal and daily weather in UK Hot and cold areas of the world in relation to the equator North and South Poles		Our World Why do we recycle? Key human and physical features Collect, analyse and communicate with data gathered. Fieldwork	
D&T	Designing buildings – make a mini model of an Askern building.	Create a moving toy Sewing a puppet	Tree Boggart Selecting natural materials	Build a house for Beegu	Chop and prepare vegetables	Create a moving castle scene
Computing	<u>Using Technology Safely</u> E Safety- ThinkUKnow & Clever Never Goes	<u>Coding and Programming</u> Programming functions and capabilities: Bee-Bot	<u>Digital images</u> Photograph capture and editing	<u>Coding and Programming</u> Programming a floor robot	<u>Real World Technology</u> Coding	<u>Digital Animations</u> Stop motion animation

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	Using technology purposefully Searching the web safely	Algorithms	Keyboard skills: word processing and touch type	Stop motion animation: Story board creating	Uses of ICT beyond school Logical reasoning Digital presentations	Digital photography & presentation
Art and Design	Oak Academy Unit Drawing Mixing Autumn colours Andy Goldsworthy: Natural Sculptures	Access Art - Spirals Art – Simple Printmaking	Access Art – Playful Making	Access Art - Making Birds Access	Access Art – Inspired by Flora	Access Art – Exploring Watercolour Hot and cold colours
Music Charanga Scheme of Work	Hey You!	Rhythm in the way we walk	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
PSHE/Citizenship Themes delivered through Jigsaw	Jigsaw- Being Me in My World Feeling special & safe Being part of a class Rights & responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Jigsaw- Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it. Making new friends Celebrating the differences in everyone	Jigsaw- Dreams & Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Jigsaw- Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Jigsaw- Relationships Belonging to a family Making friends /being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Jigsaw- Changing Me Life cycles – animal and human Changes in me Changes since being a baby Linking growing and learning Coping with change Transition

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RE	Christianity What do Christians believe about God?	Christianity What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?	Judaism Who is God to the Jews? Judaism	Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Psalm Sunday?	Judaism Is Shabbat important to Jewish children?	Judaism Does visiting the synagogue help Jewish children feel closer to God?
PE	Fundamentals unit 1 Problem Solving and Team Building	Gymnastics floor work Fundamentals unit 2	Gymnastics apparatus Yoga	Invasion Games Dance	Striking & Fielding Target Games	Athletics Net/Wall- Hand based