



PE Funding Evaluation Form

**ASKERN MOSS ROAD INFANT ACADEMY
PE & SPORTS PREMIUM SPENDING &
IMPACT REPORT
2024-2025**


Department
for Education
Commissioned by

 *association for
Physical
Education*

Created by

 **YOUTH
SPORT
TRUST**

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>School has continued to invest in Create Development's PE scheme, with staff trained in Real PE and Real Gym, ensuring that staff feel confident and skilled in the teaching of EYFS and KS1 PE. Differentiated sessions ensure that pupils participate in PE and Sport and improve at their own pace and ability. The sessions are based around structure and challenges, which get ALL pupils involved and engaged within lessons. We have embedded the use of The Create Development Wheel into our practice which has enabled us to monitor, assess and focus on the development of the children.</p>	<p>CPD for staff through our Create Development scheme, observing Leger Sport coaches and PE leads across Littlemoor and Moss Road Infant Academies.</p>	<p>When considering the consistency of our PE curriculum across the infant schools and junior school- it was felt that there should be the same PE curriculum in place across EYFS, KS1 and KS2.</p>	<p>Discussion with PE leads of local schools raised the suitability of the Real PE curriculum for KS1 children. This is to be addressed in 2024-2025.</p>
<p>The school has invested in Leger Education Sport which delivers its own PE curriculum to complement Real PE and Real Gym. The coaches deliver extracurricular provision, a competition framework for KS1 and sports days.</p>	<p>Leger Sport has delivered weekly PE lessons to EYFS and KS1 with a games focus, plus a gymnastics unit. Teachers have received CPD from Leger Sport to improve their ability to teach games lessons, All Y2 children have completed in inter-school competitions, taster sessions and a dance show-through Leger Sport. PE Passports implemented with our Y2 children to assist with assessments and child-led goal setting.</p>		
<p>Littlemoor has used an additional PE coach to develop games skills across KS1/competitive sports</p>	<p>Y2 children have attended PE sessions delivered by the PE coach with a focus on multi-skills and the development of skills required for the specific</p>		

Review of last year 2023/24

<p>with our Y2 children.</p> <p>Skipping (Skip2BFit) has become a regular feature of our timetable for KS1 children with all children significantly improving their skipping performance each academic year.</p> <p>The school has offered a range of extracurricular clubs during the school year- delivered by Leger Trust Sport and a Streetdancing teacher.</p>	<p>sports of dodgeball, rounders and cricket</p> <p>The children's skipping ability and fitness has improved with many children being able to skip well over 50 skips in 2 minutes. Daily skipping sessions take place within the school day.</p> <p>All Y2 children have attended at least one lunchtime/after-school club this school year.</p> <p>Y1 children have been given the opportunity to attend Street Dancing in the summer term. 25% of these children have attended.</p>		
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Intended actions for 2024/25

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All pupils will engage in 2 hours quality, active physical education each week.</p>	<p>All staff trained to deliver 'Your PE' sessions and new year group plans in place for EYFS and KS1 children. Increased numbers of children at national level.</p> <p>All equipment needed to teach and participate actively is available and safe / appropriate. Equipment is checked for safety.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Increasing the engagement of all pupils on regular physical activity and sport. – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>All KS1 children receive two PE lessons each week delivered by teachers and supported by PE coaches.</p>	<p>Your PE curriculum subscription £350.</p>
<p>To continue to encourage active playtimes/timetabled daily skipping sessions to encourage the children to be active; purchase additional skipping ropes in order for each KS1 child to have their own rope.</p>	<p>Organise 6 visits from Dave Gibson (Skip2Bfit) to encourage the children to skip regularly , keep active and 'be the best they can be'.</p> <p>Dave Gibson to deliver a BOX2Bfit workshop for families to exercise with their children.</p> <p>Purchase ropes for Y1 children.</p> <p>KS1 teachers to timetable Skip2Bfit sessions.</p>	<p>Key Indicator 2: Increasing the engagement of all pupils on regular physical activity and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>All KS1 children log weekly skipping scores.</p> <p>Effort, improvement and 'Top Banana' celebrated each week. Skipping progress tracked and celebrated. All pupils participate in these sessions with positivity.</p> <p>Positive attitudes towards healthy active lifestyles are</p>	<p>£2,828- Skip2Bfit</p> <p>£1500- Other equipment</p>

Intended actions for 2024/25

<p>To ensure all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard.</p> <p>To introduce new PE curriculum- Your PE</p>	<p>Replace playtime resources.</p> <p>Activ 8 coaches to be employed by school to deliver high quality gymnastics, dance and games lessons. (One day each week). Inclusive PE programme covering ABCs and fundamental movement skills in 12 different sports. Team teaching approach with teachers at Littlemoor.</p> <p>Active8 coaches apply teaching methods for all abilities and SEND with a focus on Physical & Cognitive Development:</p> <ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • Fundamental movement skills (ABCs agility, balance & coordination) • Sports specific skills • Sports specific tactics & decision making <p>Emotional & Social Development</p> <ul style="list-style-type: none"> • Communication • Teamwork 	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>encouraged among pupils and staff and extended to parents and carers.</p> <p>All pupils meet the nationally recommended activity levels.</p> <p>All staff in KS1 trained to deliver skipping and Box2BFit sessions. Resource orders.</p> <p>Primary teachers more confident to deliver effective PE .</p> <p>PE sessions delivered to F2, Y1 and Y2 children by Activ8 PE coaches/PE Lead. Teachers coached by this outstanding practitioner.</p> <p>Development of staff confidence, competence and sustainability to deliver high quality PE.</p> <p>The quality of all PE lessons is good.</p> <p>Good practice is shared and feedback sought which drives the effective development of PE.</p> <p>Coaching by PE Lead has positive impact on pace, creativity, inclusion, use of resources and effective use of support staff who are now willing to run mini activities within a lesson and become</p>	<p>£3,105 Activ8/ Internal coaching/Courses</p>
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Intended actions for 2024/25

<p>Maintain a raised profile of PE/School Sport with staff, all pupils and parents; and in the local community by taking part in inter-school PE competitions and taster sessions organised by Leger Sport. All-inclusive approach ensuring every child is accessing competitive sport and mass participation events to enhance confidence, resilience, teamwork and leadership skills.</p>	<ul style="list-style-type: none"> • Trust • Resilience • Leadership <p>PE Leads across the Trust to work closely together to share expertise and good practice.</p> <p>Recognise effort, teamwork, honesty and self-belief (School values) shown by the children in PE lessons and when involved in competitions/extra-curricular activities. All Y2 children to be given the opportunity to attend a competition/festival beyond school- at Campsmount Academy/ Doncaster Cricket Ground.</p> <p>Sporting achievements to be celebrated through school displays, newsletters and via social media, including X and the school website. Further embed cross-curricular links to PE. Active Travel promoted through Living Streets and Walk to School week etc.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>fully involved in lessons.</p> <p>Assemblies to focus on sporting events, celebrate sporting achievements and introduce children to sporting heroes.</p> <p>Continued investment in Leger Sport who support the school to develop an inter-school competition framework.</p> <p>Increased number of children access a wider range of sports and activities, leading to an increased enjoyment of PE and physical activity.</p>	<p>£3,000- Leger Sport, including transport to competitions. £200 Running Track markings for Sports Day £50- Active Travel</p>
<p>Organise a programme of lunchtime, after-school clubs and</p>	<p>To monitor and evaluate the clubs offered:</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All KS1 children to given the opportunity to access street dancing, multi-skills and specific sports clubs during</p>	<p>Street dancing- Vicky Metcalfe £1,190 Activ8 Clubs: £1,900 Dance Competition- £180</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>We review the impact of the additional funding in a variety of ways including:</p> <ul style="list-style-type: none"> • Learning walks • Lesson observations • Pupil interviews <p>All pupils have engaged in 2 hours quality, active physical education each week</p> <p>We have implemented active playtimes/timetabled daily skipping sessions to encourage the children to be active.</p> <p>We have ensured all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard.</p> <p>A new PE curriculum- Your PE-</p>	<p>All F2 and KS1 children receive two PE lessons each week delivered by teachers and supported by PE coaches, meaning all pupils meet the nationally recommended activity levels</p> <p>Next Step: Continue to align lessons taught by sports coach with weekly lessons taught by the class teacher. This will ensure there is a consistent and progressive approach to lessons in each year group. Continue to identify staff CPD needs.</p> <p>All KS1 children skip at least 3 times a week- monitoring of timetable and skipping sessions. Skipping progress tracked and celebrated. All pupils participate in these sessions with positivity (Pupil Voice). All staff in KS1 trained to deliver skipping and Box2Bfit sessions</p> <p>Monitoring shows that teachers are more confident to deliver effective PE . PE sessions delivered to F2, Y1 and Y2 children by Activ8 PE coaches/PE Lead.. The quality of all PE lessons is at least good. Good practice is shared and feedback sought which drives the effective development of PE. Coaching by PE Lead has positive impact on pace, creativity, inclusion, use of resources and effective use of support staff who are now willing to run mini activities within a lesson and become fully involved in lessons</p> <p>Next Step: Leaders to check that key knowledge is progressive and becoming embedded into children’s long-term memories.</p>

Actual impact/sustainability and supporting evidence

We have raised the profile of PE/School Sport with staff, all pupils and parents; and in the local community by taking part in inter-school PE competitions and taster sessions organised by Leger Sport. Our all-inclusive approach has ensured every child is accessing competitive sport and mass participation events to enhance confidence, resilience, teamwork and leadership skills.

Organised a broader programme of lunchtime, after-school clubs and enrichment opportunities.

We have increased the number of children access a wider range of sports and activities, leading to an increased enjoyment of PE and physical activity (Pupil Voice).100% of Y2 children have attended an inter-school competition this academic year.

Assemblies have focused on sporting events, celebrate sporting achievements and introduce children to sporting heroes.

Sporting achievements have been celebrated through school displays, newsletters and via social media, including X and the school website.

Further embedded cross-curricular links to PE. Active Travel promoted through Living Streets and Walk to School week etc.

All KS1 children given the opportunity to access street dancing, multi-skills and specific sports clubs during the school year.

81% Y2 children attended an after-school club.

100% Y2 children attended street dancing sessions during the school year.

Pupil Premium children are prioritised to attend the clubs- all PP children in Y2 attended a club at some point in the academic year.