

SEND Information Report – Parent Guide

At our academy, every child matters. We are committed to supporting children and young people with **Special Educational Needs and Disabilities (SEND)** so they can achieve their best, feel included, and prepare for the future.

What types of needs do we support?

We welcome pupils with a wide range of needs, including:

- **Communication & Interaction:** speech, language, social communication difficulties, sensory needs
 - **Cognition & Learning:** dyslexia, dyspraxia, dyscalculia, general learning difficulties
 - **Social, Emotional & Mental Health (SEMH):** behaviour, anxiety, emotional well-being
 - **Sensory & Physical:** visual or hearing impairments, physical disabilities
-

How do we identify and assess needs?

- Teachers and parents can raise concerns at any time.
 - The **SENDCo** (Special Educational Needs Coordinator) works with staff, parents, and professionals to assess needs.
 - We use a **Graduated Approach:** *Assess → Plan → Do → Review*.
 - Support may include a **SEND Support Plan** or, if needed, an **Education, Health and Care Plan (EHCP)**.
-

Working with Parents and Pupils

- Parents are fully involved in planning and reviewing support.
 - Pupils are encouraged to share their views, set goals, and celebrate progress.
 - “One Page Profiles” help children share what’s important to them and how they learn best.
-

How do we check progress?

We track progress through:

- Regular assessments and teacher feedback
 - Termly SEND reviews with parents and pupils
 - Annual reviews for EHCPs
-

Transitions

We provide **extra support at key transition points**, such as moving:

- Into a new school year
- From primary to secondary school
- From school to college or training

This includes visits, meetings with staff, and sharing information to make the transition as smooth as possible.

Teaching and Support

- All teachers adapt lessons to meet pupils’ needs.
- Support may include small group work, one-to-one support, or specialist resources.

- Our academy environment is designed to be inclusive and accessible.
-

Staff and Training

- Our SENDCo leads SEND support across the academy.
 - Staff receive regular training to understand and support a range of needs.
 - We work with outside specialists such as Speech and Language Therapists, Educational Psychologists, CAMHS, and more.
-

Emotional and Social Support

We provide:

- Nurture groups and mentoring
 - Emotional well-being and resilience programmes
 - Anti-bullying support
 - Safeguarding measures to keep SEND pupils safe
-

Working with Other Services


We work closely with health, social care, and voluntary organisations to make sure pupils and families get the right support at the right time.


Complaints

We aim to resolve concerns quickly by working in partnership with families. If issues cannot be resolved, parents can use our **Complaints Policy** (available on the academy website) or seek support through the Local Authority.

The Local Offer

Every Local Authority publishes a **Local Offer**, which sets out all the support available for children and young people with SEND (aged 0–25). Our academy contributes to this by sharing details of what we provide.

 You can find the Local Offer on your Local Authority's website.

 **We believe all children can succeed with the right support, encouragement, and opportunities.**