

Reception Curriculum Newsletter

Literacy

This half-term our core text is 'Somebody Swallowed Stanley' by Sarah Roberts, which will be supported by other high-quality texts. These texts will be used to provide lots of exciting writing opportunities for your child this half-term.

The children are continuing to use their developing awareness of Set 1 sounds to write words containing special friends and simple sentences. Your child is also being taught how to write a sentence using capital letters, finger spaces and a full stop.

Please use the phonics books in book bags and read at least 3x weekly to support your child at home.



Mathematics

This half-term in maths, the children will be learning about odd and even numbers, helping them to recognise patterns and understand number. They will also be developing their skills in addition and subtraction within 20, using practical resources and visual methods to build confidence and fluency. In addition, the children will explore sharing and grouping, which introduces early concepts of division through hands-on activities and real-life contexts. These topics will support a strong foundation in number sense and problem-solving.

This is such a simple activity which you can support your child with – if you would like any recommendations on how to practice this with your child at home, please speak to your child's class teacher.

Understanding the World

This half term we will be covering the topics:

- Journeys
- Animals
- Africa
- Understanding the effects of seasonal change

This half term the children will be learning about Africa and discussing how life is similar and different in other countries. The children will also focus on journeys and talk about different methods of transport. As well continuing our work on seasonal change.

Jigsaw (PSHE)

At Moss Road we take great pride in ensuring that we create well-rounded, happy and confident children who are ready to learn. This half-term, our Jigsaw focus will be Relationships. Through this topic we will discuss some important issues including making friends, falling out, bullying and also being kind.

You could try talking about the differences and similarities within your own family with your child.

Dates for your diary . . .

Monday 4th May	Bank Holiday
Tuesday 5^h May	Skip2bfit
Friday 8th May	Boston Park Farm Trip
Friday 22nd May	Half Term



Art

All children are artists! During this half-term your child will, be focusing on the artist, Pete Cromer. The children will be learning to create bright and colourful bird collages using cut and layered paper shapes. They will develop fine motor skills through cutting and sticking, explore colour and pattern, and build confidence in their creativity and individual expression.



Physical Development

As weather begins to improve, we will begin doing some of our PE lessons outside this half term.

Our skills we are focusing on this half term is sending and receiving and reaction and response. The children will work closely on their ball skills, being able to roll a ball between them and working towards throwing and catching a ball successfully. Children will develop their reaction and response skills by seeing how quickly they can start and stop moving in different ways.

Music

At Moss Road we love music and songs are used constantly throughout the day across many subjects. In our music lessons over the next few weeks your child will be learning these new songs: Big bear funk Hickory dickory dock Twinkle twinkle little star Baa baa black sheep Sing as much as you can with your child at home – songs are a great way to learn new words, understand melody and to have fun.

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Your child's book bag containing their reading record and any books they currently have.



A water bottle – please do not put juice in your child's bottle, only water please.



Children require a coat when the weather is cold or raining. As the weather turns increasingly warm and sunny, children will require a sun hat and an application of sun cream before school.



PE Kits must be brought to school every Monday and will remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.

