



# Moss Road Academy Newsletter

May 2026



It has been a short but eventful half term at Moss Road, and we have certainly packed plenty into our summer term adventures! With brighter days, warmer weather and lots of exciting opportunities, there has been a wonderful buzz across school.

From exciting educational visits to energetic fitness activities, our children have continued to learn, grow and thrive both inside and outside the classroom. Reception and Year 1 had a fantastic trip to Boston Park Farm, where the children enjoyed exploring the outdoors and learning more about farm life. Year 2 also had a wonderful visit to York Castle Museum as part of their Victorian topic, bringing their classroom learning to life through hands-on experiences and fascinating exhibits.

We have continued our commitment to keeping active and healthy too. The children were delighted to welcome back Dave from Skip2BFit, who once again inspired us all to improve our fitness levels and continue our skipping journey. Alongside this, pupils enthusiastically joined in with Joe Wicks' live workout sessions, helping us stay active, energised and smiling throughout the term.



Our Gardening Club has also been busy making the most of the summer weather, helping to care for our outdoor spaces and learning more about planting and growing. It has been wonderful to see the children working together and taking pride in helping our school environment flourish. Our after-school clubs have remained extremely popular and we would like to thank all of our families for their continued support. As always, the children have represented Moss Road brilliantly and should be very proud of all they have achieved this half term.

**Miss Lathlane, Executive Headteacher**

## KEY DATES

**Tuesday 2<sup>nd</sup> June**

Class Photo Day

**Monday 8<sup>th</sup> June**

Phonics Screening Check Week (Y1 Pupils)

**Friday 12<sup>th</sup> June**

Zero the Hero (90 Days)

**Monday 22<sup>nd</sup> June**

Sports Day

**Friday 26<sup>th</sup> June**

Zero the Hero (100 Days) / Superhero Celebration

**Wednesday 1<sup>st</sup> July**

Year 1 Trip to the Church

**Thursday 2<sup>nd</sup> July**

Skip 2B Fit

**Tuesday 7<sup>th</sup>, Wednesday 8<sup>th</sup> and Thursday 9<sup>th</sup> July – Transition Days**

**Tuesday 14<sup>th</sup> July**

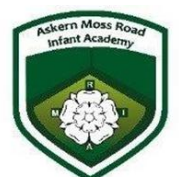
Summer Beach Party After School

**Thursday 16<sup>th</sup> July**

Year 2 Graduation Assembly

### Moss Road Fundamental Four:

1. Every Day, On Time! Children arrive on time, wearing their school uniform.
2. Children bring their book bag and water bottle to school every day.
3. PE kit is brought to school on a Monday and remains in school until Friday.
4. Children read at least 3 times each week.





## TEACHING & LEARNING

This half term, children across school have enjoyed a range of exciting learning experiences and hands-on opportunities. We have been fascinated by observing the life cycle of butterflies first hand, watching them grow from eggs into butterflies before releasing them into the school grounds.

In F1 (Juniper), pupils explored the story *Handa's Surprise*, learnt about a variety of fruits and vegetables, and watched butterflies grow from eggs before releasing them into the school grounds.

In F2 (Oak), children used *Where the Wild Things Are* to learn about animals living in hot and cold places around the world. They also developed their maths skills through addition and subtraction within 10.

In F2/Y1 (Birch), pupils explored the environmental impact of plastic pollution through the text *Somebody Swallowed Stanley*, encouraging thoughtful discussions about caring for the environment.

Year 1 (Cedar) children learnt the 2, 5 and 10 times tables, studied the different parts of plants and their functions, and linked this learning to art through detailed observational drawings.

Year 2 (Sycamore) explored the powerful text *My Name is Not Refugee* and developed their understanding of Victorian life. This learning was brought to life during an exciting trip to York, where children explored Victorian artefacts at the museum.

## ASPIRE

# PUNCTUALITY

Punctuality is particularly important for infant school-age children because it helps establish consistency, security, and positive routines at an early age. Arriving on time ensures that children do not miss key learning activities, social interactions, or important instructions at the start of the school day. It also reduces anxiety for young children, who rely on predictable schedules to feel safe and confident. By modelling punctuality, parents reinforce the value of responsibility and respect for others' time, laying a strong foundation for their child's future attitudes toward school, learning and work.

EVERY DAY, ON TIME



As part of our commitment to promoting healthy lifestyles, we are currently working towards the **Healthy Learning, Healthy Lives** accreditation. A key part of this is encouraging children to make positive choices about the food they eat during the school day.

We would like to encourage more families to consider school meals where possible. Our school lunches are **free for all children** and offer a balanced, nutritious menu designed to support children's learning, energy levels and overall wellbeing.

A reminder that we are a **nut-free school**. We have several children and staff with serious allergies, so it is essential that no nut products are brought into school in packed lunches or snacks. Your support in helping us keep everyone safe is greatly appreciated.



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