**ASKERN MOSS ROAD INFANT ACADEMY**

**2018-2019**

**EVIDENCING THE IMPACT OF PRIMARY PE & SPORTS PREMIUM**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| School has invested significantly in Create Development with all staff trained in Real PE and Real Gym, ensuring that staff feel confident and skilled in the teaching of EYFS and KS1 PE. Differentiated sessions ensure that pupils participate in PE and Sport and improve at their own pace and ability. The sessions are based around structure and challenges, which get ALL pupils involved and engaged within lessons.  Purchasing the services of a PE coach who teaches across the pyramid schools and delivers lunchtime & after-school sessions. Moss Road benefits from 1 day each week.  Access to a range of inter-school competitions have been secured for our KS1 children which have now become regular fixtures in the school calendar.  Moss Road is now part of the Leger Education Trust and all its 3 primary schools have agreed to purchase new PE kit for all its students. | New staff members to be trained in Real PE and Real Gym, using PE Lead at Littlemoor, plus teachers placed in new year groups/key stages to receive refresher training.  Continue to invest in Create Development; purchase Jasmine digital platform licence; use PE & Sport Premium and Health Wheel to evidence and celebrate the impact of the PE and Sports Premium.  PE coach to deliver high quality games sessions to pupils, coaching teachers in the delivery of games sessions.  The trust is to consider the purchase of an additional minibus to transport our pupils to competitions.  Moss Road is to purchase new kit for when the pupils represent our academy in inter-school competitions and events. |

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| **Academic Year:** 2018/19 | **Total fund allocated:** £16,600 | **Date Updated: July 2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 26%= £4,380 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To encourage active playtimes through providing a range of equipment to encourage the children to be active.  Additional PE resources purchased to encourage and develop active playtimes.  Repairs to PE equipment | Use PE coach to organise lunchtime activities one day each week, which can then be replicated by the mid-day supervisors throughout the week.  Organise termly visits from Dave Gibson (Skip2BFit) to encourage the children to skip regularly and ‘ be the best they can be’. Organise sessions with Dave and parents to encourage children and parents to be active together.  Active playtime equipment purchased.  Playground markings. | £1500  £1,700  £1,180 | 4 sessions throughout the year saw an increase in the skipping ability in school. Most children were able to increase their skipping score in the Skip 2B Fit challenge. Approximately 50% of KS1 parents and carers attended the join in Box 2B Fit session including some hard to reach parents.  Skipping has increased at playtimes.  Impact:  Equipment is safe, accessible and supports curriculum delivery and wider use in competitions and pupils being active. Outdoor and indoor provision promotes sporting enjoyment and achievement. | Continue to use Dave Gibson.  Ensure quality equipment provided at playtimes to ensure that the children are as active as possible and enjoying exercise.  School to fund a Trim Trail when playground subsidence sorted.  Further playground markings to be added. |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 10%- £1,635 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| New PE kit purchased for pupils within the 3 primary schools in the Leger Education Trust.  Purchase the annual subscription for Maths of the Day PE/Maths scheme of work to support the teachers and support staff during lessons allowing for differentiation and independent learning, implemented across school. | PE kit and PE bags ordered for all children, ready for September 2019.  Maths of the Day implemented throughout school.  SLT, Maths & PE Leads to observe lessons.  Planning to show coverage of Maths of the Day & links to Maths scheme. | £1,000  £635 | The school has relaunched as an academy in February 2019 with a new logo and name. A trust-wide uniform policy has been implemented and the provision of a new PE kit is part of the launch.  Impact:   * Pupil Progress   Evaluation:  Teacher’s assessment, Lesson Observations, Schemes of Work. | Future PE kit will have to be purchased by parents but the kit will be non-negotiable; white t-shirts and black shorts.  All teachers will fully implement the dress code for PE and inform parents if children are not wearing the agreed kit.  Continue to subscribe and to use resource to strengthen links between PE and Maths. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 30%= £5,000 |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Employed a PE coach for one day each week to deliver high quality gymnastics and dance sessions.  Employed an additional coach to teach games skills to KS1 children  PE Lead to attend Real PE update training and CPD led by Active Fusion to up-skill her own knowledge and understanding of the teaching of PE so she can confidently disseminate to all staff, thus increasing their knowledge and confidence. | PE coach timetable to be created for all primary schools within pyramid.  PE sessions delivered to F2, Y1 and Y2 children by PE coaches. Teachers coached by this outstanding practitioner.  Cover to be provided so PE Lead can team teach/observe all members of staff at least once.  PE CPD – staff meeting slots allocated.  PE Lead to work closely with Littlemoor PE Lead.  Training to be accessed for PE Lead. | £3,000  £2,000 | As a result of strong leadership in the subject and the confidence and knowledge of staff, all pupils made good or better progress, building on prior attainment. Pupil attainment tracked effectively with increased pupils attaining ARE in PE.  Real PE & Real Gym lessons were modelled to teachers less confident in PE. Real PE trainer informed teachers about new resources and ways to challenge talented children in PE.  Teachers now feel more confident to teach Real PE and lessons observed by PE leader and STEP lead have identified high quality PE teaching.  Updated knowledge on the Government’s PE & Sport initiatives.  Pupil Progress.  Improved resources for KS1 | Use of these two coaches will continue. SLT and PE lead will ensure that team teaching is occurring to empower the teachers.  Littlemoor PE Lead will deputise for Moss Road PE lead while on maternity leave; leading staff meetings, together with slots on professional development days to ensure all staff are kept up to date and that new staff are brought to speed. New and refresher Create Development training to be organised for 2019-2020. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 16%= £2,300 |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional PE Coach to be employed to broaden the range of sports/experiences offered to the children; including tag rugby, rounders, football and athletics.  **Additional Costs:**  Annual Sports Day markings  £300 | New equipment to be purchased for the delivery of quality PE lessons.  Adam Burgin (PE coach) to be employed- one year contract which will be reviewed in June 2019. | £2,000 | Games teaching modelled to KS1 teachers who now feel confident to deliver games lessons which are at least ‘good’. | Consider paying into Active Fusion to offer a broader range of PE experiences.  Children also to attend the annual Institute of Sport to raise aspirations. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 18%= £3,100 |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To increase the amount of competitive sport opportunities for pupils.  Y2 Games lessons focus on preparing the children for the above competitions, together with after-school clubs delivered by our PE coaches. | Inter-school competitions to be organised in the following sports: tag rugby, football, cricket and gymnastics.  A school competition calendar developed.  External Sports Coaches employed to prepare children for inter-school competitions. | £1,600- transport.  £1,500 | 100% of Y2 children have accessed and developed skills to compete in a range of sporting competitions.  Following PE lessons, approximately 90% of Y2 children have attended lunchtime and after school clubs to further develop their skills. These children have then attended 3 inter-schools competitions (Tag Rugby, Football and Cricket) performing confidently and securing first place in the cricket competition.  98% Y2 children and 50% Y1 children have had the opportunity to make links with infant, junior and secondary schools when attending competitions and sports festivals.  12 Y2 children and parents attended a performer of the year award event to promote the benefits of PE and celebrate personal sporting achievements. | Continue to buy the services of our PE coaches.  PE lead to attend termly PE pyramid meetings.  Teachers work alongside sports coaches to ensure that they have the confidence to teach the skills required for the range of competitive sports to be introduced to the children.  Rounders is to be introduced in 2019-2020. |